

# OSTIM TECHNICAL UNIVERSITY FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES DEPARTMENT OF MARKETING COURSE SYLLABUS FORM

TUR 102 Turkish II							
Course Name Course Code		Period	Hours	Application	Laboratory	Credit	ECTS
Turkish II	TUR 102	4	2	0	0	2	2

Language of Instruction	Turkish
Course Status	Compulsory
Course Level	Bachelor
Learning and Teaching Techniques of the Course	Lecture, Question-Answer, Problem
Learning and reaching rechniques of the course	Solving

### **Course Objective**

The aim of this course is; to provide students with basic skills related to telling and expressing, to reinforce their correct and beautiful use of Turkish, to contribute to their intellectual knowledge about Turkish poetry, to provide students with an understanding of speech methods and techniques that will be useful for presenting a project or giving a prepared/unprepared speech, to give them the speaking skills that will be required in professional applications such as job application, job interview in daily life.

#### **Learning Outcomes**

The students who become successful in this course will be able;

- Have information about accentuation, intonation, pronunciation disorders; correct pronunciation errors when speaking.
- He/she gives prepared and unprepared speeches. Have knowledge about interview techniques.
  - Oral expression skills develop.
  - Gain the ability to speak correctly and fluently.
  - Develops the skills to have an effective conversation in front of the community.
- Understands the effect of body language on speakers and uses body language in binary communication.
  - Dec that body language differs between cultures.



# Course Outline

To ensure the management of voice and breath, which are the basic elements of communication. To ensure that body language is used effectively in conversations. To be successful in prepared or unprepared speeches. To have knowledge about the types of oral expression and applied studies.

	Weekly Topics and Related Pre	eparation Studies
Weeks	Topics	Preparation Studies
1	Communication, diction, breathing.	<ul> <li>Basic elements and types of communication, elements that prevent communication, basic concepts and terms related to speech.</li> </ul>
2	Voice and Breathing in Speech	<ul> <li>Breath training and breath control; physical, mental and psychological elements that ensure the formation of sound.</li> </ul>
3	Basic Problems of Turkish Pronunciation	<ul> <li>Turkish pronunciation is important for the following points: emphasis, intonation, melody, stop, frequent mistakes made in Turkish.</li> </ul>
4	Effective Presentation Techniques	<ul> <li>Presentation Planning, Effective</li> <li>Presentation Principles</li> </ul>
5	Body Language	<ul> <li>The use of body language in speech, touching, walking, interpersonal decency. Nonverbal communication and applied studies. Impression and persuasion</li> </ul>
6	Body Language	<ul> <li>Body language applications in prepared speeches.</li> </ul>



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7	Current Problems of Turkish	<ul> <li>Language pollution, language continuity, language interaction, language views</li> </ul>
8	MIDTERM	EXAM
9	Impromptu Conversations	<ul> <li>Impromptu Speech Practices (Job interview according to the content of the sections, patient-doctor, labor engineer, etc. applications will be made.)</li> </ul>
10	Impromptu Conversations	<ul> <li>Impromptu Speech Practices (Telling your personal feelings and thoughts based on images, sentences)</li> </ul>
11	Creative- Fictional Articles	<ul> <li>Poetry, outlines of Turkish poetry, modern Turkish poetry</li> </ul>
12	Types of Oral Expression	<ul> <li>Oratory, Discourse, Public Speaking,</li> <li>Debate</li> </ul>
13	Application	<ul> <li>Applications of Oral Expression Types (Discussion)</li> </ul>
14	Types of Oral Expression	Open session, forum, panel, symposium, colloquium
15	Uygulama	<ul><li>Oral Expression Types Applications (Open Session)</li></ul>
16	FINAL E	XAM

## Textbook(s)/References/Materials:

**Textbook and Supplementary References:** Yakıcı, Ali vd. (2017). Üniversiteler İçin Türk Dili ve Kompozisyon Bilgileri (Ed: V.S.Yelok). Ankara:Gazi Kitabevi. Eker, Süer (2016) Çağdaş Türk Dili. Ankara: Grafiker Yayınları.



Ergin, Muharrem (2002). Üniversiteler İçin Türk Dili. Bayrak Yayınları. Özdemir, Emin (1999). Güzel ve Etkili Konuşma Sanatı.

## Other Materials:-

Assessment							
Studies	Number	Contribution margin (%)					
Attendance							
Lab							
Classroom and application performance grade							
Field Study							
Course-Specific Internship (if any)							
Quizzes / Studio / Critical							
Homework							
Presentation							
Projects							
Report							
Seminar							
Midterm Exam/Midterm Jury	1	40					
General Exam / Final Jury	1	60					
Total		100					
Success Grade Contribution of Semester Studies		40					
Success Grade Contribution of End of Term		60					
Total		100					

ECTS / Workload Table						
Activities	Number	Duration (Hours)	Total Workload			
Course hours (Including the exam week): 16 x total course hours)	16	2	32			
Laboratory						
Application						
Course-Specific Internship (if any)						
Field Study						
Study Time Out of Class	1	2	2			
Presentation / Seminar Preparation	1	4	4			
Projects	1	2	2			
Reports						
Homework						
Quizzes / Studio Review						
Preparation Time for Midterm Exams / Midterm Jury						
Preparation Period for the Final Exam / General Jury	1	10	10			
Total Workload	(50/2	5 = 2)	50			



Course' Contribution Level to Learning Outcomes								
Contributio						1 Level		
Nu	Learning Outcomes		2	3	4	5		
LO1	Have information about accentuation, intonation, pronunciation disorders;					Χ		
	correct pronunciation errors when speaking.					<u> </u>		
LO2	He/she gives prepared and unprepared speeches. Have knowledge about interview techniques.					Χ		
LO3	Oral expression skills develop.					Χ		
LO4	Gain the ability to speak correctly and fluently.					Χ		
LO5	Develops the skills to have an effective conversation in front of the					Х		
	community.					L``		
LO6	Understands the effect of body language on speakers and uses body					Х		
	language in binary communication.							
L07	Dec that body language differs between cultures.					Χ		

	Relationship Between Course Learning Outcomes and Program Competencies (Department of Marketing)								
Nu	Program Competencies	Learning Outcomes							Total
Nu	Program Competencies		LO2	LO3	LO4	LO5	LO6	LO7	Effect (1-5)
1	Understanding the formal and informal processes associated with a business structure.								
2	Evaluate a business on the basis of all functional units.								
3	To use analytical thinking effectively in the decisions taken for the problem solving process.								
4	Having a vision of self-improvement and learning.	Χ	Χ	Х	Χ	Χ	Χ	Х	5
5	To carry out all activities within this framework, equipped with ethics.								
6	To analyze the cases encountered by doing research and studies individually and as a team within the organization.								
7	To convey his thoughts and suggestions at the level of knowledge and skills he has acquired in the field of marketing to the relevant people in writing and orally.								
8	Developing effective and creative marketing mix strategies that will adapt to different market conditions and buyer types in national and international dimensions.								
9	To have the ability to interpret and analyze data, to identify problems and to suggest solutions by using the knowledge acquired in the field of								



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		marketing.							
	10	To have sufficient awareness of the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.							
	11	Evaluate the knowledge and skills gained by the marketing education with a critical perspective within the framework of the practices in business life.							
	12	To follow and correctly interpret the current trends developing within the framework of marketing.							
	Total Effect				5				

Policies and Procedures
Web page: https://www.ostimteknik.edu.tr/marketing-1242
Exams:
Assignments:
Missed exams:
Projects:
Attendance:
Objections: